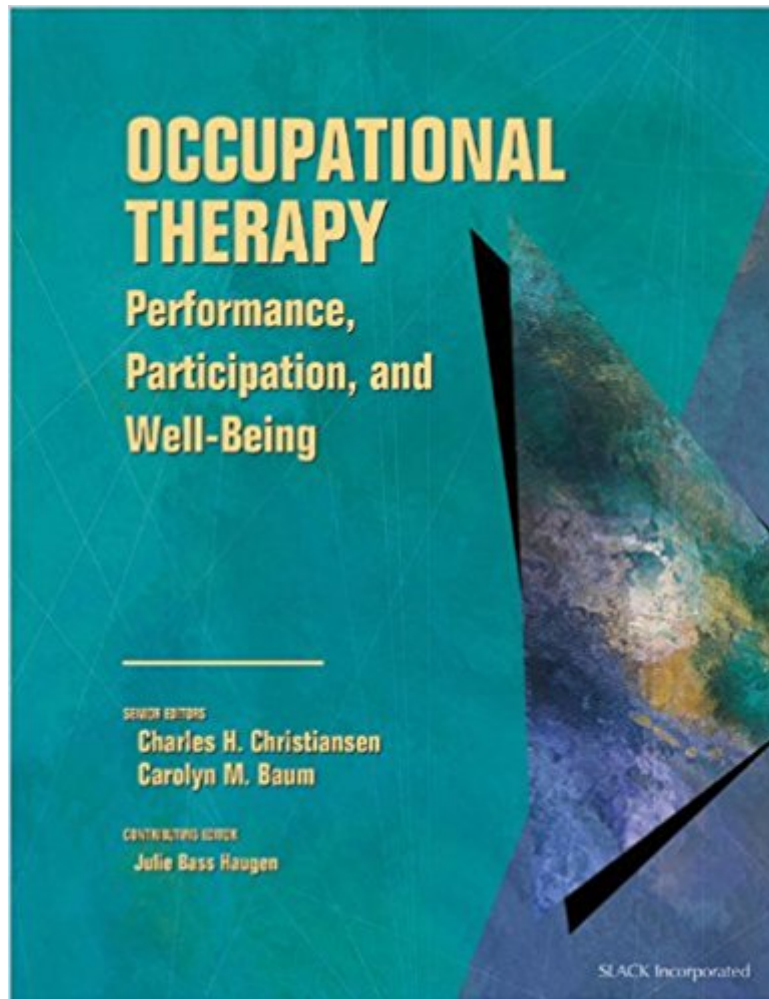


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# Occupational Therapy: Performance, Participation, And Well-Being



## Synopsis

Highly valued by both therapists and educators, *Occupational Therapy: Performance, Participation, and Well-Being* has been integral to the evolution of occupational therapy services and functions. Incorporated within this impressive third edition are new features and topics that shape the modern era in occupational therapy practice. Senior editors Charles H. Christiansen and Carolyn M. Baum, along with contributing editor Julie Bass-Haugen have worked collectively to go beyond the presentation of occupational therapy theories. The third edition uses a more learner-friendly approach by explaining how the theories apply in various practice settings. This format enables students, instructors, and practitioners to connect the crucial link between theory and practice. Charles H. Christiansen, Carolyn M. Baum, and Julie Bass-Haugen have organized the first section in a manner that first develops and then establishes a clear understanding of human occupation. Section Two makes explicit the Person-Environment-Occupation-Performance Model that can be used at an individual, organization, or population level. Section Three covers current and emerging trends and introduces major intervention strategies that are used in the field, as well as comprehensive literature support for use in occupational therapy practice. *Occupational Therapy: Performance, Participation, and Well-Being, Third Edition* is designed to be used in all curricula in occupational therapy by providing a framework for educational preparation that addresses the ACOTE Accreditation Standards. A variety of helpful features are provided that will evoke classroom discussion and direct the students toward evidence to guide their clinical reasoning. **New Topics:** Social justice and advocacy roles for occupational therapy. The value of occupational therapy in fulfilling society's current and future needs. Occupational performance in person, community, and organizational contexts. The important and emerging area of community health. A useful framework for intervention planning. **Features:** An impressive appendix comparing the language of the International Classification of Functioning and Disability, the PEOP Model, and the American Occupational Therapy Practice Framework. A valuable description of the terms most frequently used in occupational therapy prepared by occupational therapy's noted scholar and historian Dr. Kathlyn Reed. Contributions from 28 of the most renowned experts in occupational therapy. A reflection section at the end of each chapter to reinforce important topics. Active learning activities for individuals and groups to assist with the application of theories to practice. Internet-based activities are included as part of the active learning exercises. Evidence worksheets to demonstrate the application of evidence to practice. Look to the standard textbook in occupational therapy to understand today's services and functions and tomorrow's possibilities. Visit [www.efacultyounge.com](http://www.efacultyounge.com) for supplemental information for *Occupational Therapy: Performance,*

Participation, and Well-Being, Third Edition

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I really did not like the layout, formatting, or style of this book. Text books are hard enough to read. This was even harder than usual.

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